



# Master of Education

focusing on

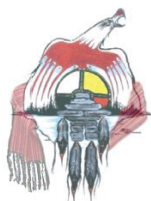
# Urban Aboriginal Education

A Collaborative Initiative between the Faculty of Education,  
York University and the TDSB Aboriginal Education Centre

In response to the need for knowledge and understanding of First Nations, Métis, and Inuit cultures, histories, and perspectives, the Faculty of Education at York University in collaboration with the TDSB Aboriginal Education Centre is offering a Masters in Education cohort with a focus on Urban Aboriginal issues in education.

The part-time **MEd cohort in Urban Aboriginal Education** focuses on the integration of Aboriginal subject material across the curriculum for all students. It is open to all educators interested in teaching and learning Aboriginal content and perspectives. The program will also be of interest to service providers who want to improve their knowledge and understanding of urban aboriginality. The program takes up urban Aboriginal education as an area of study and provides participants with the critical analytic skills necessary for teaching and learning about Aboriginal experiences within urban contexts. It develops expertise for responding to the varied needs of urban Aboriginal people. It addresses the interests of Aboriginal students, families, and communities; and it advances participants' understandings of the relationships between Aboriginal and non-Aboriginal people in Canada.

Aboriginal people are often rendered invisible in a bustling multicultural cityscape. The impact for Aboriginal children, youth and their families is frequently one of alienation. Students in urban settings confront particular problems including: not being recognized as Aboriginal students, not seeing themselves represented in the teaching population, and not seeing themselves represented in the curriculum. They attend school despite a long, negative and hurtful relationship between Aboriginal people and schooling. In urban settings, school board administrators, teachers, employees and other service providers for Aboriginal people may confront particular challenges, including: identification of Aboriginal students, delivery of programs and, importantly, a lack of knowledge and understanding of urban aboriginality, Aboriginal students' needs and experiences, and the complexities of teaching Aboriginal subject material. The program takes these challenges seriously.



FACULTY of **EDUCATION**





## Location

All classes will be held at the TDSB Aboriginal Education Centre (AEC) located in downtown Toronto at 90 Croatia St. (Dufferin & Bloor) and is easily accessible by subway.

## Course Electives

- EDUC 5120 6.0 Theory and Research in Language, Culture and Teaching
- EDUC 5611 3.0 Indigenous Ways of Knowing
- EDUC 5225 3.0 (de)Colonizing Research Methodologies
- EDUC 5440 3.0 Urban Education
- EDUC 5340 3.0 Adolescent and Children's Literature
- EDUC 5421 3.0 Discourses of Race and Racist Discourse
- EDUC 5860 3.0 Issues in Digital Technology in Education

## The Graduate Program in Education: Language, Culture and Teaching

The Graduate Program in Education at York University focuses on the study of language, culture and teaching, broadly defined. Committed to interdisciplinarity, the program creates conditions for rigorous intellectual inquiry based on critical engagement with diverse perspectives on educational research. Social, historical, and cultural contexts of education and contemporary practices of pedagogy, learning and curriculum inform scholarly inquiry. The program's philosophy and curriculum are grounded in critical thought with an underlying commitment to social justice.

## Admission Criteria

Application requirements and admissions criteria will adhere to the same academic standards that apply for admission to other graduate programs in the Social Sciences and Humanities at York. As a general guideline for admission, the faculty requires a four-year degree from a recognized university or a three-year degree and a BEd with a B+ standing assessed on the last two years of study. Applications must include three letters of recommendation, two from academic references who can assess your academic potential; one may be from a professional reference. A resume or a cv, a statement of intent and a sample of your written work must be included in your application package.

## How To Apply

The Requirements for admission to the MEd are outlined in the York University calendar and at [www.yorku.ca/foe/grad/apply.html](http://www.yorku.ca/foe/grad/apply.html).

## Contact Information

For specific information on the Masters Cohort in Urban Aboriginal Education contact:

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**Graduate Program in Education**  
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To contact Graduate Admissions or to apply on-line please visit [www.yorku.ca/graduatestudents](http://www.yorku.ca/graduatestudents) or call 416-736-5000